

CHAPTER

1

# TEACHING APTITUDE

It is generally accepted norm that the growth and development of any country depends on the quality of education provided to the people and the success in any fields can be achieved with proper knowledge, skills and realization of one's potential. When we see the success achieved by nations, we can find that the role of education has been immense in this regard.

Education in its general sense refers to a form of learning, development of skills and transfer of information from one group to another over a long period of time and from one generation to another in an organized and effective manner.

The role of a teacher is very important in providing knowledge, giving information and development of skills which help and guide a person in his present and future endeavors.

Some famous quotes related to the role of a teacher are:

“The mediocre teacher tells. The good teacher explains. The superior teacher demonstrates. The great teacher inspires.”

*William Arthur Ward*

“A good teacher can inspire hope, ignite the imagination, and instill a love of learning.”

*Brad Henry*

“A good teacher, like a good entertainer first must hold his audience's attention, then he can teach his lesson.”

*John Henrik Clarke*

“Of all the hard jobs around, one of the hardest is being a good teacher.”

*Maggie Gallagher*

“Having been an educator for so many years I know that all a good teacher can do is set a context, raise questions or enter into a kind of a dialogic relationship with their students.”

*Godfrey Reggio*

“A good teacher must be able to put himself in the place of those who find learning hard”

*Eliphas Levi*

“A good teacher is a determined person.”

*Gilbert Highet*

Though we can't limit the role or importance of a teacher to a few points only, there are few prerequisites of being a good and effective teacher as they :

- ◆ set high expectations for all students, expect that all students can and will achieve in their classroom, never give up on students who are slow learners,
- ◆ have lesson plans that give students a clear idea of what they will be learning, and give students ample opportunity to practice new skill's
- ◆ are prepared and organized and present lessons in a clear and structured way,
- ◆ engage students and get them to look at issues in a variety of ways and use facts as a starting point, not an end point keeping students motivated with varied, lively approaches,
- ◆ are warm, accessible, enthusiastic and caring,
- ◆ and are masters of their subject matter and exhibit expertise in the subjects they

are teaching and spend time continuing to gain new knowledge in their field.

The profession of teaching is one of the noblest and provides satisfaction to a teacher which can help them to be passionate about their work. Some of the factors that motivate a teacher are

- ❖ Potential of a student
- ❖ Satisfaction one feels when his student get success
- ❖ Ability to develop confidence in students
- ❖ Teaching is a way of learning also
- ❖ Making contributions towards a better future
- ❖ A good career option

Teaching and learning involves the process of transferring knowledge from the one who is giving to the one who is receiving. Teaching process cannot be performed if there is one element that is missing among the three of the teaching and learning elements. There is what we called as elements of teaching and learning processes. These elements are necessary to be able to make teaching and learning possible. Without one of these elements, there could be no real teaching or learning process that will exist.

The elements of teaching and learning process are

#### **The teacher**

The teacher is considered as the element that has the main role in the teaching-learning process. He/she is considered as the so-called prime mover of the educational processes, thus he/she directs the flow of the whole process. The teacher is the one that facilitates the whole process of learning

#### **The learner**

The knowledge that is acquired by the learners will decide if the teaching and learning objectives are achieved. Learners vary from one another in the aspects of learning.

#### **A good learning environment**

The favorable environment participates in the teaching-learning process by providing a place where there is a smooth flow of communication and it facilitates a well executed teaching and

learning process. A good environment is necessary for learning.

Teaching aptitude tests the ability of a teacher to handle his responsibilities and various tests have been designed to assess the abilities of potential teachers.

The approach to handle the questions in this section would involve five steps

1. Read the problem
2. understand the problem
3. place yourself in the same situation
4. analyze the options
5. choose the ideal approach to handle the situation

#### **EXERCISE 1**

1. Most important work of teacher is—  
(A) to organize teaching work  
(B) to deliver lecture in class  
(C) to take care of children  
(D) to evaluate the students
2. A teacher should be—  
(A) Honest  
(B) Diligent  
(C) Dutiful  
(D) Punctual
3. Environmental education should be taught in schools because—  
(A) it will affect environmental pollution  
(B) it is important part of life  
(C) it will provide job to teachers  
(D) we cannot escape from environment
4. Navodaya Schools have been established to—  
(A) increase number of school in rural areas  
(B) provide good education in rural areas  
(C) complete 'Sarva Shiksha Abhiyan'  
(D) check wastage of education in rural areas
5. At primary level, it is better to teach in mother language because—  
(A) it develops self-confidence in children  
(B) it makes learning easy  
(C) it is helpful in intellectual development

(D) it helps children in learning in natural atmosphere

6. Women are better teacher at primary level because—  
 (A) they behave more patiently with children  
 (B) they are ready to work with low salary  
 (C) higher qualification is not needed in this profession  
 (D) they have less chances in other profession

7. You have been selected in all the four professions given below. Where would you like to go ?  
 (A) Teacher  
 (B) Police  
 (C) Army  
 (D) Bank

8. What is most important while writing on blackboard?  
 (A) Good writing  
 (B) Clarity in writing  
 (C) Writing in big letters  
 (D) Writing in small letters

9. Some students send a greeting card to you on teacher's day. What will you do? You will—  
 (A) do nothing  
 (B) say thanks to them  
 (C) ask them to not to waste money  
 (D) reciprocate the good wishes to them

10. A student comes late in your class. Then you will—  
 (A) inform to his parents  
 (B) punish him  
 (C) try to know the reason  
 (D) not pay attention there

11. When the students to fail, it can be understood that—  
 (A) The system has failed  
 (B) The teachers failure  
 (C) The text-books failure  
 (D) The individual student's failure

12. It is advantage of giving home work that students—  
 (A) remain busy at home  
 (B) study at home  
 (C) may be checked for their progress  
 (D) may develop habit of self study

13. In computers, the length of a word is measured in—  
 (A) Bit  
 (B) Byte  
 (C) Millimeter  
 (D) None of these

14. Who is known as 'father of computer'?  
 (A) B. Pascal  
 (B) H. Hollerith  
 (C) Charles Babbage  
 (D) J. V. Neumann

15. A teacher has serious defect is he/she—  
 (A) is physically handicapped  
 (B) belongs to low socio-economic status  
 (C) has weak personality  
 (D) has immature mental development

16. The success of teacher is—  
 (A) high achievement of students  
 (B) good traits of his/her personality  
 (C) his/her good teaching  
 (D) his/her good character

17. A Deepawali fair is being organized in your school. What would you like to do?  
 (A) only visit the fair  
 (B) to take part in function  
 (C) to take a shop to sell something  
 (D) to distribute free water to visitors

18. The most important trait of a student is—  
 (A) sense of responsibility  
 (B) to speak truth  
 (C) co-operation  
 (D) obedience

19. The purpose of basic education scheme is—  
 (A) universalization of primary education  
 (B) to vocationalise the education  
 (C) to fulfill basic need of persons through education  
 (D) to make education compulsory for all